

## Constellation "Star" Words

**Orton-Gillingham Concept:** "ar" words

**Science:** Constellations

**Directions:**

1. Read the "star" words.
2. Read the meanings and write the words that match them on the blanks.
3. Place stars on the dots and oonect the stars. What constellation is it?

arm   park   car   start   hard   yard   bark

•

\_\_\_\_\_

place to play

•

\_\_\_\_\_

not easy

•

\_\_\_\_\_

part of body

•

\_\_\_\_\_

automobile

•

\_\_\_\_\_

begin

•

\_\_\_\_\_

part of tree

Constellation: \_\_\_\_\_

## Constellation “Star” Words

**Orton-Gillingham Concept:** “ar” words

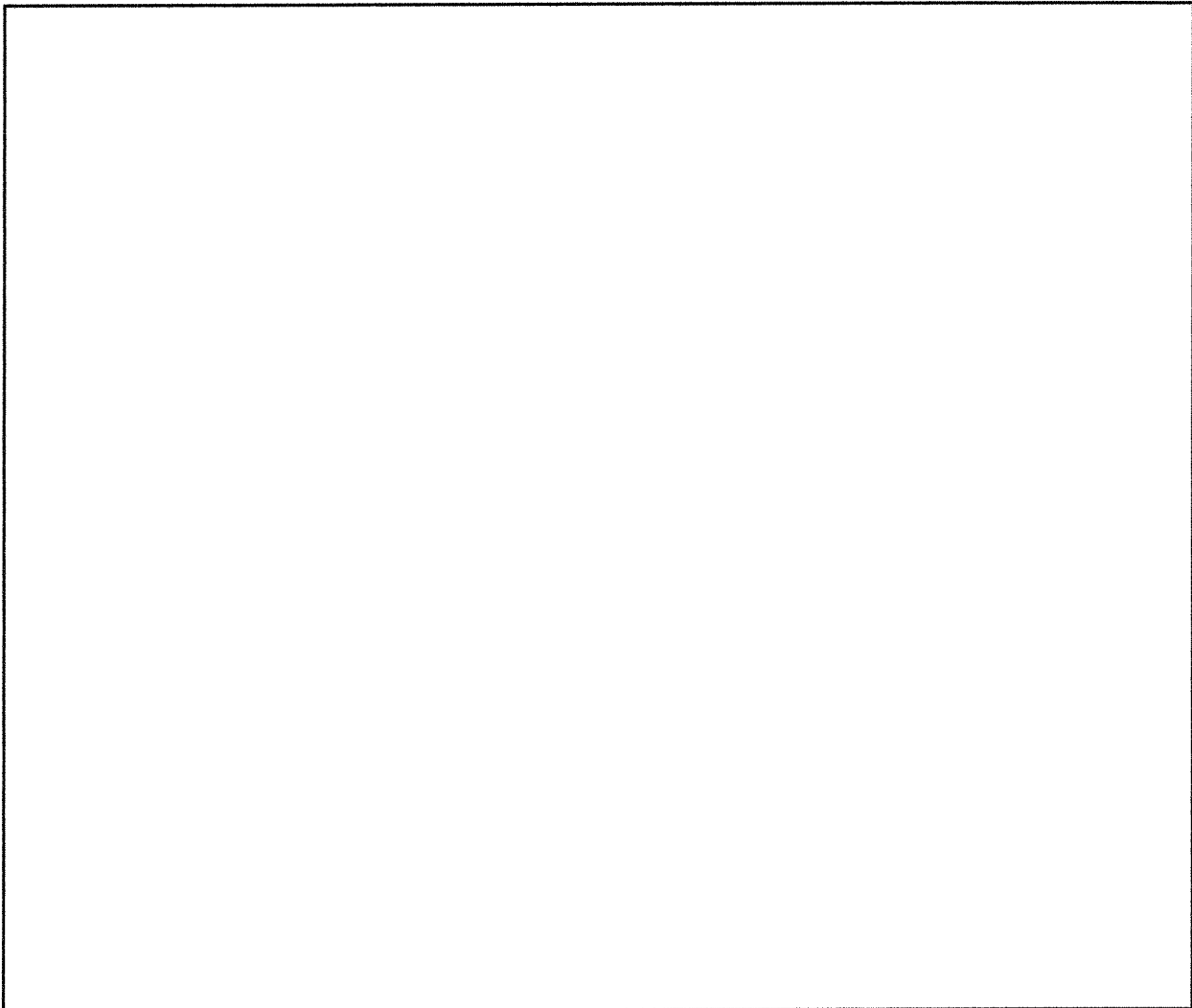
**Science:** Constellation

**Directions:**

1. Have students read the following “ar” words.

shark    harp    lark    carp    cart    dart    ark

2. Give students 7 “stars.” They are to pick one of the above words and use the stars to make a constellation of the word. They then connect the stars.

A large empty rectangular box with a black border, intended for students to draw a constellation using 7 stars to represent a word from the list above.

## Constellation: Writing

## Orton-Gillingham Concept: Writing A Constellation Myth

## Science: Constellation

**Directions:**

1. Give students an 8 1/2 by 11 black construction paper.
2. Give them 8 stars and have them make a constellation. They will then connect the stars with chalk.
3. Have them write a constellation myth below.

Title: \_\_\_\_\_

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.